

Creating Positive Relationships
Grades 9-12 Standards met

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
Core Health Concepts	
Indiana Academic Standards 2017	Health Standards Met
12.1.1 Predict how healthy behaviors can impact personal health.	•
12.1.4 Propose ways to reduce or prevent injuries and health problems.	•
12.1.5 Analyze the relationship between access to health care and personal health.	•
12.1.8 Analyze the potential severity of injury and/or illness if engaging in unhealthy behaviors.	•
12.1.9 Analyze personal susceptibility to injury, illness or death if engaging in unhealthy behaviors.	•
Standard 2: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.	
Analyzing Influences	
Indiana Academic Standards 2017	Health Standards Met
12.2.4 Analyze how peers can influence healthy and unhealthy behaviors.	•
12.2.8 Analyze the influence of personal values and beliefs on individual health practices and behaviors.	•
12.2.9 Analyze how some health risk behaviors can increase the likelihood of engaging in additional unhealthy behaviors.	•

**INDIANA ACADEMIC STANDARDS FOR HEALTH & WELLNESS 2017
GRADE (PRE-) KINDERGARTEN – GRADE TWELVE**

Standard 3: Students will demonstrate the ability to access valid information, products and services to enhance health.	
Accessing Resources	
Indiana Academic Standards 2017	Health Standards Met
12.3.1 Evaluate the validity of health information, products and services.	•
12.3.4 Determine when professional health services may be required.	•
Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	
Communication Skills	
Indiana Academic Standards 2017	Health Standards Met
12.4.7 Implement and evaluate strategies to prevent and manage conflict.	•
12.4.9 Analyze how interpersonal communication impacts and is impacted by relationships.	•
Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.	
Goal Setting	
Indiana Academic Standards 2017	Health Standards Met
12.6.1 Critically analyze and articulate the benefits of planning and setting personal health goals.	•

- The CPR lessons meet the requirements of the SEA 355 bill which requires classroom teachers to be trained on sexual abuse procedures and students must be taught about sexual abuse. CPR lessons meet both requirements.
- CPR will provide the school any resource they need to help meet the requirement of SB65.